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Република Србија

МИНИСТАРСТВО ПРОСВЕТЕ, НАУКЕ И ТЕХНОЛОШКОГ РАЗВОЈА  
ЗАВОД ЗА ВРЕДНОВАЊЕ КВАЛИТЕТА ОБРАЗОВАЊА И ВАСПИТАЊА

школска 2020/2021. година

# ЕНГЛЕСКИ ЈЕЗИК

ТЕСТ ПРОВЕРЕ ПИСМЕНОСТИ ИЗ СТРАНОГ ЈЕЗИКА ЗА СЕЛЕКЦИЈУ УЧЕНИКА ЗА ТРЕЋИ  
РАЗРЕД ГИМНАЗИЈЕ ПО ИБО ПРОГРАМУ ЗА ШКОЛСКУ 2021/2022. ГОДИНУ

## УПУТСТВО ЗА РАД

- За решавање теста предвиђено је **90 минута**.
- Задатке не мораш да радиш према редоследу којим су дати.
- Коначне одговоре напиши **хемијском оловком**. Ђком решавања задатака можеш да користиш графитну оловку, резач, гумицу и празан папир за радну верзију састава.
- Ако пишеш радну верзију састава на папиру, потребно је да састав препишеш хемијском оловком у предвиђен простор у тесту. Овај папир предајеш заједно са тестом.
- Не признају се одговори који су написани графитном оловком, као ни одговори који су прецртавани и исправљани.
- Ако завршиш писање састава раније, предај тест и тихо изађи.

Желимо ти много успеха на пријемном испиту!

\* Тестове, као ни делове тестова, није дозвољено умножавати нити јавно објављивати без претходне сагласности Министарства просвете, науке и технолошког развоја.



**PART 1- Grammar and vocabulary**

**TASK1** Read the text below and think of the words which best fit the gaps. Use only **ONE** word in each gap.

This is Tiffany Aching, walking back home. Start with the boots. The heavy boots, (1)\_\_\_\_\_ were much repaired by her father, belonged (2)\_\_\_\_\_ various sisters before her. She wears several pairs of socks to keep them on. They are too big and sometimes she feels she is nothing more than a way of moving boots around. Then there is the dress. It (3)\_\_\_\_\_ been owned by many sisters (4)\_\_\_\_\_ well, but Tiffany rather likes it.

Tiffany's face is light pink, with brown eyes and brown hair. Nothing special. Her head, (5)\_\_\_\_\_, might be a little (6)\_\_\_\_\_ big for the rest of her, but perhaps she'll grow into it.

At (7)\_\_\_\_\_ once a week, and sometimes more often, her father made jokes about their family name. He would say: "I get up Aching and I go to bed Aching," or "Another day at work and I'm still Aching." They weren't really funny, but they didn't have to be – they were father jokes. He (8) \_\_\_\_\_ also tell her about her ancestors, who lived in these parts for hundreds of years. She felt a bit proud (9)\_\_\_\_\_ that fact, in an odd way, because it might have (10)\_\_\_\_\_ nice if they had moved around a bit and tried new things, but she had to take pride in something.

Adapted from "The Wee Free Men", T. Pratchett

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**TASK 2** Read the sentences below and decide which answer (**a, b, c or d**) best fits each gap, then circle the right answer.

1. Ian \_\_\_\_\_ a number of award-winning novels, and today he is joining us live in the studio.  
a) written                                      b) has written  
c) have written                                d) writes
2. Wearing a hat in wet weather is often more practical than pulling up your hood, because the hat goes with you when you turn your head, \_\_\_\_\_ the hood usually does not.  
a) instead of                                  b) whereas  
c) rather than                                  d) thereby
3. A first aid kit \_\_\_\_\_ all the basic equipment and medication you might need to provide help in an emergency.  
a) contains                                      b) consists  
c) complies                                      d) composes
4. The more I think about our plan, \_\_\_\_\_ sense it makes, so I believe we need to do this thing in a completely different way.  
a) less    b) the most  
c) the least                                        d) the less
5. Helen \_\_\_\_\_ a fuss yesterday if Robert \_\_\_\_\_ everyone about it first and made her look silly.  
a) wouldn't have made/ hadn't told        b) would make/ hadn't told  
c) wouldn't have made/ didn't tell         d) wouldn't make/ told
6. Can we turn and go back? I think I forgot \_\_\_\_\_ the stove.  
a) turning off                                    b) having turned off  
c) to turn off                                     d) turned off
7. There's \_\_\_\_\_ any milk left, so it will be \_\_\_\_\_ to make any type of cake.  
a) hard/ hard                                    b) hardly/ hardly  
c) hardly/ hard                                  d) hard/ hardly
8. By the time I came home last night my dog \_\_\_\_\_ on my bed, taking up most of it.  
a) had already lied                              b) had already lain  
c) already lay                                     d) already laid

**TASK 3** Read through this text. Then use the word given below to form a word which fills the gap. An example is given.

### How to get ready for a long-distance running race

The key to success when preparing to run in a long-distance race is to train (0) sensibly, to remain (1) \_\_\_\_\_ motivated, and to focus on proper (2) \_\_\_\_\_. It is obvious that willpower alone is not enough to keep a person going for several kilometers. However, establishing the right routine is very difficult since there has been a lot of (3) \_\_\_\_\_ over the best way of training, and the research done has not resulted in any universal (4) \_\_\_\_\_.

Nevertheless, we can find a number of (5) \_\_\_\_\_ in the ways in which (6) \_\_\_\_\_ runners approach their training. Most of them tend to focus on working hard and staying healthy, but they are also careful not to overdo it. Actually, it is more (7) \_\_\_\_\_ for athletes to train slightly less and stay strong, than to train hard and face (8) \_\_\_\_\_ and injury.

Finally, having a healthy, balanced diet is of equal (9) \_\_\_\_\_, just like keeping your body hydrated at all times. Listening to your body and catering for its needs would (10) \_\_\_\_\_ be the right way to go. Follow these few basic steps and you'll find it much easier to get in shape and achieve the best possible results. Good luck!

|               |             |              |
|---------------|-------------|--------------|
| 0. sensible   | 4. conclude | 8. sick      |
| 1. extreme    | 5. similar  | 9. important |
| 2. nutritious | 6. succeed  | 10. doubt    |
| 3. agree      | 7. advice   |              |

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**TASK 4** Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Do not change the word given. You must use between **two and five** words including the word given.

1. Anna filled the washing machine and switched it on. (**HAVING**)  
\_\_\_\_\_, Anna switched it on.
2. It's a pity we don't have time to see each other today. (**ONLY**)  
If \_\_\_\_\_ to see each other today.
3. Her parents didn't let her go out last night because she was feeling sick. (**ALLOWED**)  
She \_\_\_\_\_ out last night because she was feeling sick.
4. Max tried to finish the race even though he was in so much pain. (**SPITE**)  
Max tried to finish the race \_\_\_\_\_ in so much pain.
5. I would advise you to stay here until the storm passes. (**HAD**)  
You \_\_\_\_\_ until the storm passes.
6. At the end of her speech, the actress thanked her family for all the support. (**FINISHED**)  
The actress \_\_\_\_\_ thanking her family for all the support.
7. We may be late for the show if we don't leave straight away. (**UNLESS**)  
We may be late for the show \_\_\_\_\_ straight away.
8. Please don't smoke in this room. (**RATHER**)  
I'd \_\_\_\_\_ in this room.

**PART 2- Reading comprehension**

**TASK 5** Read the following text and then answer the questions below. For questions 1-4 circle the right option (a, b, c or d) and for questions 5 and 6, write the full answers.

**Video games are good for you!**

For years video games have been criticised for making people more antisocial, overweight or depressed. But now researchers are finding that games can actually change us for the better and improve both our body and mind.

Games can help to develop physical skills. Pre-school children who played interactive games have been shown to have improved motor skills, for example they can kick, catch and throw a ball better than children who don't play video games. A study of surgeons who do microsurgery in Boston found that those who played video games were 27 per cent faster and made 37 per cent fewer errors than those who didn't. Vision is also improved, particularly telling the difference between shades of grey. This is useful for driving at night, piloting a plane or reading X-rays.

Games also benefit a variety of brain functions, including decision-making. People who play action-based games make decisions 25 per cent faster than others and are no less accurate, according to one study. It was also found that the best gamers can make choices and act on them up to six times a second, four times faster than most people. In another study by researchers from the University of Rochester in New York, experienced gamers were shown to be able to pay attention to more than six things at once without getting confused, compared with the four that most people can normally keep in mind. Additionally, video games can also reduce gender differences. Scientists have found that women who play games are better able to mentally manipulate 3D objects.

There is also evidence that gaming can help with psychological problems. At the University of Auckland in New Zealand, researchers asked 94 young people diagnosed with depression to play a 3D fantasy game called SPARX and in many cases, the game reduced symptoms of depression more than conventional treatment. Another research team at Oxford University found that playing Tetris shortly after exposure to something very upsetting – in the experiment, a film of traumatic scenes of injury and death was used – can actually prevent people from having disturbing flashbacks.

The effects are not always so positive, however. Indiana University researchers carried out brain scans on young men and found evidence that violent games can alter brain function after as little as a week of play, affecting regions in the brain associated with emotional control and causing more aggressive behaviour in the player. But Daphne Bavelier, one of the most experienced researchers in the field, says that the violent action games that often worry parents most may actually have the strongest beneficial effect on the brain. In the future, we may see many treatments for physical and neurological problems which incorporate the playing of video games.

Taken from: <https://learnenglishteens.britishcouncil.org>

**READING COMPREHENSION:**

1. Only in recent years have people begun to recognise \_\_\_\_\_.
  - a. the detrimental effects of video games on people's social skills
  - b. the link between depression and video games
  - c. that playing video games affects the players' attention span
  - d. that video games can be beneficial for the players' mental and physical health
2. Some studies have found that very young children show improvements in \_\_\_\_ after playing video games.
  - a. muscle growth
  - b. hand-eye coordination and physical activities
  - c. group sports and social skills
  - d. problem-solving and decision-making
3. One research study showed that the video game Tetris helped people with psychological difficulties to \_\_\_\_.
  - a. reduce stress levels
  - b. overcome depression
  - c. forget seeing distressing scenes
  - d. feel less vulnerable
4. Brain scans carried out on male gamers at Indiana University show that \_\_\_\_.
  - a. violent video games affect players' brains only in beneficial ways
  - b. video games can alter players' brains only after extended periods of intense playing
  - c. parents have no reason to worry about the effect of violent video games on male children
  - d. even brief exposure to violent video games can increase aggression in the players
5. According to paragraph 3, list four major brain functions improved by playing video games:
  - a. \_\_\_\_\_ - making
  - b. efficiency in making \_\_\_\_\_
  - c. improved \_\_\_\_\_ span
  - d. reduced \_\_\_\_\_ differences in spatial awareness
6. According to the text, what can computer games be used for in the future?  
\_\_\_\_\_









**Напомена: Ученици НЕ попуњавају ову страну!**

Комисија:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Контролор:

4. \_\_\_\_\_

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| Школа                 |  |
| Место                 |  |
| Презиме и име ученика |  |