



Шифра ученика: |

Укупан број бодова: |

Република Србија

МИНИСТАРСТВО ПРОСВЕТЕ, НАУКЕ И ТЕХНОЛОШКОГ РАЗВОЈА
ЗАВОД ЗА ВРЕДНОВАЊЕ КВАЛИТЕТА ОБРАЗОВАЊА И ВАСПИТАЊА

школска 2021/2022. година

ЕНГЛЕСКИ ЈЕЗИК

ТЕСТ ПРОВЕРЕ ПИСМЕНОСТИ ИЗ СТРАНОГ ЈЕЗИКА ЗА СЕЛЕКЦИЈУ УЧЕНИКА ЗА ТРЕЋИ
РАЗРЕД ГИМНАЗИЈЕ ПО ИБО ПРОГРАМУ ЗА ШКОЛСКУ 2022/2023. ГОДИНУ

УПУТСТВО ЗА РАД

- За решавање теста предвиђено је **90 минута**.
- Задатке не мораш да радиш према редоследу којим су дати.
- Коначне одговоре напиши **хемијском оловком**. Ђком решавања задатака можеш да користиш графитну оловку, резач, гумицу и празан папир за радну верзију састава.
- Ако пишеш радну верзију састава на папиру, потребно је да састав препишеш хемијском оловком у предвиђен простор у тесту. Овај папир предајеш заједно са тестом.
- Не признају се одговори који су написани графитном оловком, као ни одговори који су прецртавани и исправљани.
- Ако завршиш писање састава раније, предај тест и тихо изађи.

Желимо ти много успеха на пријемном испиту!

* Тестове, као ни делове тестова, није дозвољено умножавати нити јавно објављивати без претходне сагласности Министарства просвете, науке и технолошког развоја.

PART 1- Grammar and vocabulary

TASK 1 Read the text below and think of the words which best fit the gaps. Use only **ONE** word in each gap.

I was not a happy child, (1) _____ I was content from time to time. I lived in books more (2) _____ I lived anywhere else.

Our house was large and many-roomed, (3) _____ was good when my parents bought it and they had money, but not good later.

My parents called me into their bedroom one afternoon, very formally. I thought I must (4) _____ done something wrong and was there for a telling-off, but no: they (5) _____ me only that they were no longer well-off, that we would all (6) _____ to make sacrifices, and that (7) _____ I would be sacrificing was my bedroom. I was sad. My bedroom had a tiny yellow washbasin they had put in for me, just my size. The room was above the kitchen, and immediately up the stairs from the television room, so (8) _____ night I could hear the comforting buzz of adult conversation through my half-open door, and I (9) _____ not feel alone. Also, in my bedroom, nobody minded if I kept the hall door half open, allowing me to read secretly, after my bedtime, (10) _____ the dim hallway light, if I needed to. I always needed to.

Adapted from *The Ocean at the End of the Lane*, N. Gaiman

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TASK 2 Read the sentences below and decide which answer (**a, b, c or d**) best fits each gap, then circle the right answer.

1. I took a _____ look at the text and _____ realised that it was going to be an easy read.
a) quick / quickly b) quick / quick
c) quickly / quick d) quickly / quickly

2. I will never forget _____ the summer in Rome.
a) to spend b) to have spent
c) spending d) spend

3. Laura says she thinks it is high time we _____.
a) leave b) left
c) have left d) has left

4. I'm not sure about the _____ date of their wedding, but I will double check.
a) accurate b) correct
c) exact d) common

5. Anna's mother asked us _____ the table before lunch.
a) to lie b) laying
c) lying d) to lay

6. Robert _____ to sleep earlier last night if he _____ that he was going to have a test today.
a) will have gone / had known b) would have gone / had known
c) would have gone / knows d) will have gone / knows

7. Watch out! There is a truck coming our way and we _____.
a) will crash b) are going to crash
c) crashed d) will be crashing

8. James _____ to tell us what happened that day.
a) dismissed b) denied
c) rejected d) refused

TASK 3 Read through this text. Then use the word given below to form a word which fills the gap. An example is given.

The cheapest means of transport

Due to numerous sources of (0) information available nowadays, most people are familiar with the (1) _____ impact of motor vehicles, and they realise that the (2) _____ for many of the problems facing their hometowns actually lies in their everyday dependability on cars. Not many people, however, ever stop to think about how important their role in this particular issue is, what they could actually do about it, and also how much money they would save by (3) _____ switching from driving to cycling.

The continuous (4) _____ in car prices is inevitable, and (5) _____ other major investments such as houses or land, cars quickly lose their value. On top of that, there are running costs such as repair bills, tax and insurance, all of which seem to go up every year.

Bicycles, by contrast, are much more (6) _____, when it comes to both their purchase and (7) _____; they do not require petrol and are easy to park. Needless to say, bikes are (8) _____ in terms of their impact on the environment, which leads us to believe that the solution to many transportation-related issues is right around the corner. Using bicycles instead of cars is not an easy (9) _____ to make, but it is (10) _____ one worth making.

0. inform	4. grow	8. harm
1. environment	5. like	9. decide
2. responsible	6. afford	10. question
3. simple	7. maintain	

	2.5
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TASK 4 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Do not change the word given. You must use between **two and five** words including the word given.

1. Bob said to Sarah: 'You broke my glasses on purpose.' (**ACCUSED**)

Bob _____ his glasses on purpose.

2. Almost all the tickets for the next week's concert have been sold. (**HARDLY**)

There are _____ for the next week's concert.

3. They can't wait to finally reach their destination. (**FORWARD**)

They are _____ their destination.

4. I am certain that Eric did not answer the door as he was not at home at that time. (**CAN'T**)

Eric _____ the door as he was not at home at that time.

5. He speaks Spanish well, but he is also fluent in French. (**ONLY**)

_____ Spanish well, but he is also fluent in French.

6. He suggested our going to the cinema instead of staying at home tonight. (**SHOULD**)

He suggested _____ to the cinema instead of staying at home tonight.

7. They think that their school teacher is a very strict, but kind person. (**BELIEVED**)

Their school teacher _____ a very strict, but kind person.

8. I'd prefer you to come some other time; I really can't see you right now. (**RATHER**)

I'd _____ some other time; I really can't see you right now.

PART 2- Reading comprehension

TASK 5 Read the following text and then answer the questions below. For questions 1-4 circle the right option (a, b, c or d) and for questions 5 and 6, write the full answers.

Have we taken security too far?

What's the difference between a medical student and a convict? The answer: A convict doesn't pay \$50,000 a year for the privilege of being fingerprinted and patted down. As student evaluation techniques have migrated from face-to-face assessment to computer-based exams administered in testing centers, evaluators have become less and less likely to know examinees, leading to heightened precautions around exam security.

I recently interviewed a group of fourth-year medical students who had just taken Step 2 of the United States Medical Licensing Clinical Knowledge Examination at test-administration centers. Each of the students had paid \$560 for the privilege, and had devoted nine hours to the single-day exam, which consists of eight sections of 40 to 45 questions each. Over the day, they received a total break time of 45 minutes. Students must pass the exam to obtain a medical license, and scoring well is an important factor in gaining admission to competitive medical specialties. So anxiety tends to run high.

This inevitable anxiety is compounded by Checkpoint Charlie*-esque security measures. IDs are checked. Each student wears a unique number on his or her shoulder throughout the day. Students are fingerprinted each time they enter and exit the testing room (up to 16 times). They are patted down and asked to roll up their pants and pull their pockets inside-out. If they wear a jacket or sweater into the exam room, they cannot take it off. They are warned that they will be under constant camera surveillance.

One of the students, a former U.S. marine, said he had found the entire atmosphere of the exam eerily familiar. "It was weird," he said. "They were using many of the exact same procedures and equipment we used in Fallujah. It took so long for them to verify identities that you almost didn't dare leave the room, for fear you couldn't get back in time. I finally had to show one of the examiners how to do it properly."

Some might say that a high-security approach to testing students is not only necessary but praiseworthy. In the case of medical testing, the health of the nation is a vital resource, and we cannot afford to place it in the hands of physicians who might have succeeded through academic dishonesty. As public policy, exam hawks argue, we should demand the very highest security in all such testing.

But perhaps we have gone overboard. After all, the core of the patient-physician relationship is trust. The Hippocratic Oath, which has shaped the ethics of medicine for many centuries, enjoins the physician to respect patients' privacy and dignity and to always put each patient's interests first. We entrust to our physicians all sorts of matters we would not share with anyone else—private details of our health and personal relationships, access to intimate parts of our bodies, sometimes even our lives. We want to trust our physicians. No one is arguing that security is unnecessary, but perhaps we haven't quite yet found the sweet spot.

*Checkpoint Charlie - a crossing between East and West Berlin during the Cold War

READING COMPREHENSION:

1. Security measures on the medical-licensing exam have become stricter than ever because ...
 - a) it is much easier to cheat now than it used to be.
 - b) most exams are done on computers and not face-to-face.
 - c) evaluators used to know the examinees personally in the past.
 - d) there is a general public agreement that the highest level of security ought to be required.

2. What was it like to take the US Medical Licensing Clinical Knowledge exam, according to the interviewed students?
 - a) Taking this exam was a privilege and worth the effort.
 - b) They had plenty of time to finish it.
 - c) It was exhausting and extremely stressful.
 - d) It was too expensive.

3. According to the ex-marine, the biggest problem with the precautionary measures during the exam was...
 - a) that they were inefficient and too time-consuming.
 - b) that they reminded him of the time he had spent in the military service in Iraq.
 - c) that the staff did not dare leave the room.
 - d) that the students were treated like convicts.

4. The message the author of the text is trying to convey is...
 - a) that patients need to trust their physicians.
 - b) that physicians are respectful of their patients' privacy and always put their interests first.
 - c) that a high level of security in medical testing is necessary, after all.
 - d) that a midpoint should be reached when it comes to the level of security precautions.

5. Name any four of the security measures mentioned in the text:
 - a) _____
 - b) _____
 - c) _____
 - d) _____

6. Why is it important to have a high level of security in medical testing, relative to the health of the nation?

PART 3- Writing

TASK 6 Do one of the two given writing tasks (word limit: 180-200 words):

1. Write an email applying for a part-time job:

You have seen a job advertisement in your local newspaper *The Student Republic* looking for a young, dedicated and friendly shop assistant in a ZARA clothing store in July and August. Fluency in English is required, whereas knowledge of French and German is considered an advantage. *Applicants should contact* Claire Mitchell by email at: c_mitchell@zara.com

- **Introduction:** Say where you have seen the advert and state the reason for writing.
- **Body paragraphs (2-3):**
 - State your age, current job/studies and qualifications.
 - State your previous work experience and relevant qualities/skills.
 - Address some personal characteristics that position you as a good candidate for the job.
- **Conclusion:** Express your wish for feedback and state when you are available for an interview. Include closing remarks and a formal sign-off.

2. Write a review of a sci-fi film or novel that has left a big impression on you:

- **Introduction:** Briefly outline what you are reviewing, providing basic information about it.
- **Body paragraphs (2-3):**
 - Provide a brief summary of the plot in the first body paragraph.
 - Provide the analysis of different aspects of the film/novel (e.g. characters, dialogues, particular scenes) in the following paragraphs. Include your opinions, making sure to support them by examples, reasons or evidence.
- **Conclusion:** Finish your review with a short summary of your evaluation and add a recommendation (i.e. who the film/novel is for).

Напомена: Ученици НЕ попуњавају ову страну!

Комисија:

1. _____

2. _____

3. _____

Контролор:

4. _____

Школа	
Место	
Презиме и име ученика	