



Шифра ученика: |

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Република Србија

МИНИСТАРСТВО ПРОСВЕТЕ

ЗАВОД ЗА ВРЕДНОВАЊЕ КВАЛИТЕТА ОБРАЗОВАЊА И ВАСПИТАЊА

школска 2023/2024. година

ЕНГЛЕСКИ ЈЕЗИК

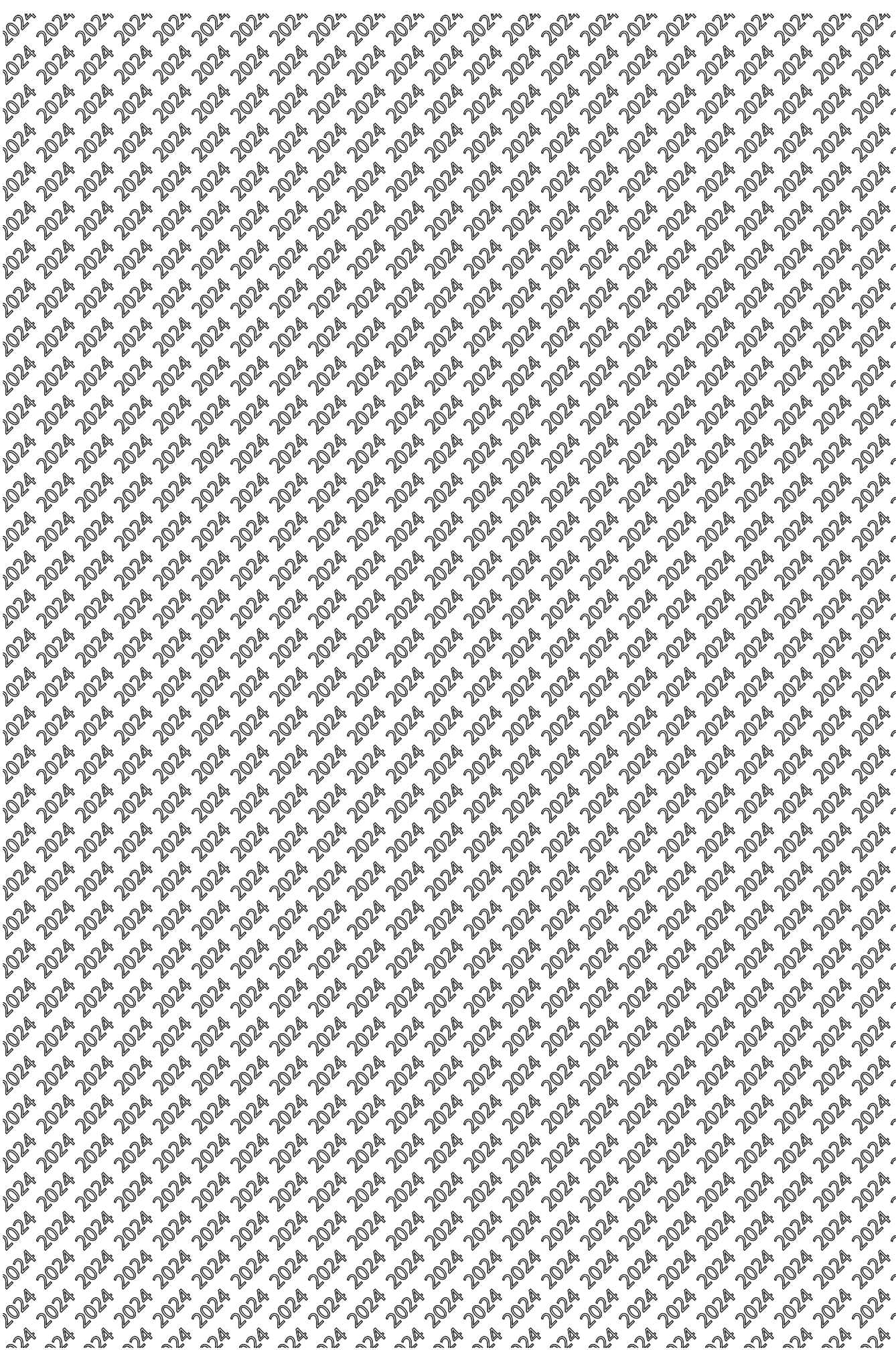
ТЕСТ ПРОВЕРЕ ПИСМЕНОСТИ ИЗ СТРАНОГ ЈЕЗИКА ЗА СЕЛЕКЦИЈУ УЧЕНИКА
ЗА ТРЕЋИ РАЗРЕД ГИМНАЗИЈЕ ПО ИБО ПРОГРАМУ
ЗА ШКОЛСКУ 2024/2025. ГОДИНУ

УПУТСТВО ЗА РАД

- За решавање теста предвиђено је **90 минута**.
- Задатке не мораш да радиш према редоследу којим су дати.
- Коначне одговоре напиши **хемијском оловком**. Током решавања задатака можеш да користиш графитну оловку, резач, гумицу и празан папир за радну верзију састава.
- Ако пишеш радну верзију састава на папиру, потребно је да састав препишеш хемијском оловком у предвиђен простор у тесту. Овај папир предајеш заједно са тестом.
- Не признају се одговори који су написани графитном оловком, као ни одговори који су прецртавани и исправљани.
- Ако завршиш писање састава раније, предај тест и тихо изађи.

Желимо ти много успеха на пријемном испиту!

* Тестове, као ни делове тестова, није дозвољено умножавати нити јавно објављивати без претходне сагласности Министарства просвете.



PART 1 – Grammar and vocabulary

TASK 1_engleski-IBO_2024: Read the text below and think of the words which best fit the gap. Use **ONE** word only in each gap.

In Kelsier's opinion, the city of Luthadel was a gloomy sight. Most of the buildings (1) _____ been built from stone blocks, with tile roofs for the wealthy, and wooden roofs for the rest. The buildings (2) _____ packed closely and uniform in appearance. This was not a place to draw attention (3) _____ oneself. (4) _____, of course, you were a member of the high nobility, in which case you wanted to have as much attention as possible.

Throughout the city, there were massive castles with spear-like spires or deep archways, (5) _____ made it obvious these were the homes of the high nobility. In fact, they were the mark (6) _____ a high noble family – any family who (7) _____ afford to build a castle and maintain it was considered to be a Great House. (8) _____, the castles were stained by countless years of ashfall*, just like the rest of the buildings in the city. Every structure in Luthadel – virtually every structure Kelsier had ever seen – had been blackened (9) _____ some degree. Even the city wall, upon which Kelsier now stood, was blackened by the soot. Structures were generally darkest at the top, (10) _____ the ash gathered, but rains had carried the stains over ledges and down walls.

*ashfall – like rainfall, but with ash

Adapted from *Mistborn*, Brandon Sanderson

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TASK 2_engleski-IBO_2024: Read the sentences below, decide which answer (a, b, c or d) fits each gap best, then circle the correct answer.

1. Emma tried to sabotage me by organising a party on my birthday, but the plan _____ because no one showed up for her.
a) bent over backwards b) blew up in her face c) blew her away d) missed the boat
2. A: Do you want to tell me how the test went?
B: _____, but if you insist, I'll do it.
a) You'd better not b) I'd better not c) You'd rather not d) I'd rather not
3. They might have spent a whole week at the seaside provided the fire incident _____.
a) had never happened b) never happened c) never happens d) has never happened
4. Mark suggested _____ *The Phantom of the Opera* at the Albert Royal Hall.
a) that we should visit b) we visited c) that we go and see d) to go and see
5. I'm sorry I didn't respond to your email, but I _____ this morning and then before I knew it, it was five o'clock and time to go home.
a) have only seen b) had only seen c) only saw it d) have only seen it
6. I like classical music, but it seems like _____ people do nowadays.
a) less b) less and less c) fewer and fewer d) much more
7. Let's go to _____ church where Josh will be waiting to pick us up and give us a lift to my aunt's.
a) the b) a c) an d) /
8. Please _____ that all the cosmetic products are tightly closed before putting them into the suitcase.
a) insure b) ensure c) assure d) reassure

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TASK 3_engleski-IBO_2024: Read through this text. Then use the word given below to form a word which fills the gap. An example is given.

Dancing

It is widely recognised that dancing has been an important part of human life ever since the dawn of (0) civilisation . Dance (1) _____ struggle to identify the first evidence of dance as it has always been an intrinsic part of human (2) _____. Looking at the nine-thousand-year-old rock paintings in India, which are probably the earliest records of dances, we realise their (3)_____ in celebrating events, telling stories and passing on heritage. (4) _____, dancing is as important element in today's society as it was back then.

We do tend to wonder, however, what the appeal of it really is. Why do we enjoy so much doing something that can make us look utterly (5) _____ if done wrong, and why has it always seemed to be natural to our DNA? Experts argue that it is due to its both psychological and physiological benefits. Namely, (6) _____ studies have shown that dancing is not only an (7) _____ form of non-verbal communication, but it is also a mood-boosting medicine that cures (8) _____ and improves interpersonal relationships. Physically, dancing makes us happy because, as with any (9) _____ exercise, it releases endorphins. In addition, it is a socialising event, (10) _____ us to be close to people and more emotionally connected to them.

Adapted from *Dancing is good for you*

0. civil	4. admit	8. depress
1. history	5. ridicule	9. repeat
2. behave	6. number	10. able
3. signify	7. effect	

	2.5
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TASK 4_ingleski-IBO_2024: Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Do not change the word given. You must use between **two and five** words including the word given.

1. Nobody can do all that work in one day. (**CAPABLE**)

Nobody _____ all that work in one day.

2. I'd rather stay in than go out on Friday evenings. (**PREFER**)

I _____ out on Friday evenings.

3. Mark hadn't seen his aunt for several years. (**GONE**)

After several years _____, Mark saw his aunt again.

4. The students will finish their French course at the end of May. (**HAVE**)

The French course _____ the beginning of June.

5. We must take as much advantage as possible of any opportunity we get to speak Spanish. (**MOST**)

We have _____ any opportunity we get to speak Spanish.

6. "Will there be any additional fees associated with the booking?" asked the customer. (**WONDERING**)

The customer _____ be any additional fees associated with the booking.

7. Being rich has no connection with being happy. (**NOTHING**)

Being rich _____ with being happy.

8. Going home without saying goodbye wouldn't be polite. (**OUGHT**)

I think we really _____ we leave.

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PART 2 – Reading comprehension

TASK 5_ingleski-IBO_2024: *Read the following text and then answer the questions below. For questions 1-4 circle the right option (a, b, c or d) and for questions 5 and 6, write full answers.*

The Statue of Liberty

More than a million people immigrate to the United States to start new lives every year, and if they are arriving in New York, one of the first sights that they will see is the Statue of Liberty. The Statue of Liberty stands on Liberty Island, near Manhattan in New York, and it is not only the tallest statue in America, it is also one of the most recognisable American symbols.

The Statue of Liberty is huge. From the tip of the torch to the pedestal on which she stands, she is just over 151 feet tall. If you include the pedestal in your measurement, she stands more than 305 feet off of the ground.

Though America financed and built the pedestal on which the Statue of Liberty stands, the statue itself was a gift from France. In this way, the complete work, much like the United States, is a product of both American and French contributions. When the founding fathers of America chose to fight against Great Britain for the independence of their country, France supported America by providing money, men, and weapons of war. Had it not been for French contributions during the Revolutionary War, America would not exist in the way that it does today; therefore, it is quite fitting that the Statue of Liberty, which represents freedom, came to being by a joint American and French effort.

Perhaps no person did more to bring the statue into being than its designer Bartholdi. Not only did Bartholdi gain both French and American approval for the project, he also led the French fundraising efforts and designed the appearance of the statue. The appearance of the Statue of Liberty is somewhat derived from Libertas, the Roman goddess of freedom. The torch represents how liberty enlightens the world. The seven points or rays coming from the top of the crown represent the sun, the seven seas, the Liberty Enlightening the World, and seven continents.

Though Bartholdi was responsible for the external appearance of the statue, the internal structure can be largely credited to an innovative designer, Gustave Eiffel. Eiffel chose to use a flexible structure, so that changes in the temperature and strong winds from the ocean would not cause the statue to crack. Eiffel is also responsible for including two spiraling staircases on the interior of the statue to help visitors reach the observation point in the crown.

While most people appreciate the Statue of Liberty today, during its construction in the 1870s, many Americans were critical of the project. Some took issue with the fact that Eiffel and Bartholdi were French. They believed that American monuments should be designed and constructed by Americans. Others felt that the statue wasn't much of a gift since it required Americans to foot the bill for the pedestal. Because the nation was going through a deep economic depression in the 1870s, many Americans thought that money should not be spent to support a giant French statue. I think most Americans would now agree that it was a good investment.

Taken from: www.agendaweb.org (adapted)

1. The Statue of Liberty represents the enduring cooperation between France and the US because...
 - a) France chose to assist the American Revolutionaries in the American War for Independence.
 - b) it was a joint endeavor between France and the US just like the US independence.
 - c) the 305-foot-tall monument was a gift from the people of France.
 - d) the expense of its construction was covered by both countries.

2. What does the Statue of Liberty symbolise?
 - a) It symbolises the Roman goddess of freedom.
 - b) It is a symbol of female emancipation.
 - c) Its meaning is the universal value of freedom.
 - d) It represents the United States of America and its power to free the world from oppression.

3. Which of the following was not the reason why people objected to the construction of the Statue of Liberty in the 1870s?
 - a) Some people disapproved of the fact that both its designers were French.
 - b) Some people disliked the idea that the US needed to partly pay for what was considered a gift.
 - c) Some people felt that the timing was inappropriate for the US to spend large amounts of money.
 - d) Some saw it as a reminder that the US was not capable of winning the Revolutionary War on its own.

4. What was Gustave Eiffel's main contribution to the Statue of Liberty, according to the text?
 - a) He was responsible for its innovative interior design.
 - b) He won the people's approval for this project because he also designed the Eiffel Tower.
 - c) He was involved in the French fundraising campaign for the Statue's construction.
 - d) The flexibility of the Statue enabled the visitors to safely climb to its crown.

5. Name three ways in which Bartholdi was responsible for bringing the Statue of Liberty into existence?
 1. _____
 2. _____
 3. _____

6. What was the author's main purpose for writing the final paragraph?

PART 3 – Writing

TASK 6_ingleski-IBO_2024: Do one of the two given writing tasks (word limit: 180-200 words):

1) Write an informal email of advice:

Write to your best friend Mark who needs to attend his cousin’s graduation party on his own, but feels rather anxious when meeting new people.

- **Introduction:** State your reason for writing to him and express sympathy and understanding for your best friend.
- **Body paragraphs (1-3):** Provide three pieces of advice to him by suggesting things that might help him feel more at ease and enjoy himself at the party more. Express possible results after each piece of advice.
- **Conclusion:** Encourage your friend and express hope for a positive outcome, including closing comments and a sign-off.

2) Write a for-and-against essay about keeping wild animals in zoos:

- **Introduction:** Briefly outline the topic of your essay, highlighting different views on the topic without stating your own opinion.
- **Body paragraphs (2-3):**
 - Provide arguments in favour of the stated topic together with reasons, justifications and examples.
 - Provide arguments against it supported by reasons and examples.
- **Conclusion:** Summarise the above-mentioned arguments and state your opinion.

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TOTAL POINTS

	20
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Напомена: Ученици НЕ попуњавају ову страну!

Комисија:

1. _____

2. _____

3. _____

Контролор:

4. _____

Школа	
Место	
Презиме и име ученика	