



Шифра ученика: |

Укупан број бодова: |

Република Србија
МИНИСТАРСТВО ПРОСВЕТЕ
ЗАВОД ЗА ВРЕДНОВАЊЕ КВАЛИТЕТА ОБРАЗОВАЊА И ВАСПИТАЊА

школска 2023/2024. година

ТЕСТ

СПОСОБНОСТИ ЗА УПИС У ШЕСТИ РАЗРЕД ОСНОВНЕ ШКОЛЕ

ЕНГЛЕСКИ ЈЕЗИК - А1.1

ЗА УПИС У СПЕЦИЈАЛИЗОВАНА ОДЕЉЕЊА
У КОЈИМА СЕ ДЕО НАСТАВЕ ИЗВОДИ НА СТРАНОМ ЈЕЗИКУ
ЗА ШКОЛСКУ 2024/2025. ГОДИНУ

УПУТСТВО ЗА ОЦЕЊИВАЊЕ

* Тестове, као ни делове тестова, није дозвољено умножавати нити јавно објављивати без претходне сагласности Министарства просвете.

I READING COMREHENSION

Укупно 15 бодова

A. Jane is writing in her diary about her new job as a journalist.

Read her diary below. Then match the first parts of the sentences (1 – 8) with the possible endings (a – l).

There are three sentence endings which you do not need. There are only 8 right answers. The first one (0) is an example.

1) d 2) l 3) b 4) g 5) k 6) i 7) a 8) e

(8 бодова, 1 бод за сваки тачан одговор)

B. Read the story. Choose a word from the box and write the correct word next to numbers 1 – 8. There are 4 words that you do not need. There is one example (0).

- (1) share
- (2) adventure
- (3) backpacks
- (4) bring
- (5) to
- (6) doing
- (7) surprises
- (8) friends

(4 бода, 0,5 бода за сваки тачан одговор)

C. Read the flyer and complete the information about the summer camp.

- 1) 6 / six
- 2) 11 / eleven
- 3) \$75 / 75 dollars
- 4) YES
- 5) YES
- 6) YES

(3 бода, 0,5 бода за сваки тачан одговор)

Напомена: Признају се само одговори написани без словних грешака и у складу са правописом енглеског језика.

II LISTENING COMPREHENSION

Укупно 15 бодова

Ученици слушају два аудио записа. Пре слушања сваког аудио записа, ученици имају до два минута да се упознају са питањима која се односе на аудио запис и имају право да их прате и обележавају одговоре током слушања. Ученици слушају аудио запис два пута. Пауза између два слушања износи 30 секунди.

Listening Part 1

Транскрипт аудио записа 1

1. *Which pet did Tony get for his birthday?*

WOMAN: *Did you get a snake for your birthday, Tony?*

BOY: *No, I wanted one but Mum doesn't like them.*

WOMAN: *Oh dear. My children don't like spiders, but I do.*

BOY: *So do I. Mum bought me a rabbit. It's OK.*

WOMAN: *Can I see it?*

BOY: *Yes.*

2. *Where's the new bird cage?*

BOY: *Where's the new bird cage? I want to put it in my bedroom. Is it in the garden?*

WOMAN: *No. It's out on the balcony, Sam. I put it there this morning.*

BOY: *Can I go and get it?*

WOMAN: *Yes, but carry it very carefully.*

3. *What does Sally always do on Monday evening?*

GIRL: *I don't like Monday mornings. We have hockey. But I like the evenings. We always go to the supermarket.*

BOY: *Do you like that? I don't. I like Tuesday evenings better.*

GIRL: *What do you do then, Bill?*

BOY: *We go swimming.*

4. *How does Sue's mum go to work?*

BOY: *Does your mum go to work on her bike, Sue?*

GIRL: *No, she doesn't like riding it in the town.*

BOY: *Does she catch a bus then?*

GIRL: *Yes, because Dad needs the car.*

5. *Which child is Ben?*

BOY: *Look at this photo of my birthday party. Can you find me?*

MAN: *Oh, Ben, that's difficult. You're all wearing party clothes. Are you the pirate?*

BOY: *No, that's my friend John.*

MAN: *Are you the clown then?*

BOY: *Yes, I am. And this monkey here is my sister!*

Questions 1 – 5

Listen and tick (✓) the box.

1) B 2) A 3) B 4) A 5) C

(5 бодова, 1 бод за сваки тачан одговор)

Listening Part 2

Транскрипт аудио записа 2

WOMAN: *Were you on holiday last week, Ben?*

BOY: *Yes, on Wednesday I went to see my uncle and aunt.*

WOMAN: *Did you go by train?*

BOY: *No, we went in a helicopter because they live on an island.*

WOMAN: *Wow!*

WOMAN: *So, Ben, what did you do on holiday?*

BOY: *Well, on Thursday evening we went to the cinema.*

WOMAN: *On Thursday? Did you see that great new film about the boy with a dog that can speak?*

BOY: *No. It was about a girl and a helicopter. It was very exciting.*

WOMAN: *Oh.*

BOY: *There's a big forest next to my uncle's house.*

WOMAN: *Did you go there on Friday?*

BOY: *No, we went on Saturday.*

WOMAN: *Oh.*

BOY: *We took a kite and we also took the dog for a walk.*

BOY: *Then we went to the forest again on Monday.*

WOMAN: *And what did you do there?*

BOY: *We had a picnic and took some photos.*

WOMAN: *Did you enjoy it?*

BOY: *Yes, I took a good picture of some lizards.*

WOMAN: *Did you go to the cinema again another day?*

BOY: *No, the weather was nice. On Tuesday we went to the beach.*

WOMAN: *Did you go in the sea?*

BOY: *Well, I did, but my aunt and uncle didn't.*

WOMAN: *What about the dog?*

BOY: *He doesn't like water. He likes playing on the sand. Tuesday was a good day.*

WOMAN: *I'd like to see their dog.*

BOY: *I've got some pictures. Look.*

WOMAN: *Oh, he looks happy.*

BOY: *Yes, we went to the beach again on Sunday and I took some photos of him there. It was a cold day.*

WOMAN: *Yes, I can see there aren't any people in the sea.*

Questions 6 – 15

Listen about Ben's holiday and for sentences 6 – 15 circle the correct answer (a or b).

6) b 7) a 8) b 9) b 10) a 11) a 12) a 13) b 14) b 15) a

(10 бодова, 1 бод за сваки тачан одговор)

III WRITING

Укупно 20 бодова

У вежби писане продукције вреднују се следећа постигнућа:

- а) поштовање налога: написани текст је у складу са ситуацијом која је задата темом и одговарајуће је дужине (поштује се предвиђени број речи) (максимум **3 бода**);
- б) кохерентност, ситуациона и садржинска примереност: написани текст чини логичку и смислену целину, одговара на задату тему и ученик користи одговарајући језички регистар (максимум **6 бодова**);
- в) лексика: користи адекватан фонд речи који му омогућава да се писмено изражава о датој теми (максимум **6 бодова**);
- г) граматичка прецизност: саставља разумљиву и граматички исправну реченицу и правилно користи једноставне граматичке структуре (максимум **5 бодова**).

Напомена: при оцењивању писане продукције ученик по сваком критеријуму може да освоји **0, 0,5** или **1 бод**.

Коришћени извори:

www.cambridgeenglish.org

www.test-english.com

www.englishpractice.net

www.myteflsolutions.com